



Forward Thinking, High Achieving.

## **Mathematics Curriculum Review**

**Thursday, June 14, 2012, 8:00– 11:30 a.m.**

**Big Sky High School Cafetorium, 3100 South Avenue West**

### **Guiding Question:**

How does our work meet district goals, model 21<sup>st</sup>  
Century education, and impact student learning?

#### **Long-term target:**

I can participate in a Content Area Standing Committee (CASC) to work collaboratively to align the K-12 math curriculum and instruction with the Montana Common Core Standards (MCCS).

#### **Short-term targets:**

I can construct learning targets for the Montana Common Core Standards.

### **AGENDA**

8:00-8:30 Welcome and Review

8:30-11:30 Work Session: Continue Construction of Learning Targets

11:30-12:30 *Lunch on your own*

Department of Teaching & Learning  
Administration Building  
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## **Mathematics Curriculum Review**

**Thursday, June 14, 2012, 12:30– 3:00 p.m.**

**Big Sky High School Cafetorium, 3100 South Avenue West**

### **Guiding Question:**

How does our work support district goals, model 21<sup>st</sup> Century education, and impact student learning?

#### **Long-term target:**

I can participate in a Content Area Standing Committee (CASC) to work collaboratively to align the K-12 math curriculum and instruction with the Montana Common Core Standards (MCCS).

#### **Short-term targets:**

I can construct learning targets for the Montana Common Core Standards.

### **AGENDA**

- 12:30-12:40 Welcome Back and Video
- 12:40-2:30 Work Session: Continue Construction of Learning Targets
- 2:30-3:00 Debrief and Next Steps for August  
Public Comment

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